STUDENT NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ BLOCK: \_\_\_\_\_ ON TIME LATE

**THE DECLARATION OF INDEPENDENCE TWITTER EXCHANGE RUBRIC**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| *The Declaration of Independence* Twitter Exchange Project CRITERIA: | **1** | **2** | **3** | **4** |
| **Eight (8) tweets are included which summarize the Declaration of Independence effectively.** | The tweets presented do not accurately summarize the *Declaration of Independence*. | The tweets summarize the *Declaration of Independence*, but with some errant thoughts. | The tweets summarize the *Declaration of Independence* well, with minor errors. | The tweets are an accurate summary of the *Declaration of Independence*, without any significant errors. |
| **Four (4) tweets are included from the perspective of contemporaries which are representative of their views.** | The tweets are not present, from the perspective of contemporaries, or representative of peoples’ actual views. | Some of the tweets reflect the views of contemporaries, but some have errors or are too generic. | The most of the tweets are in character and demonstrate knowledge of both the document and characters. | The tweets are all from the proper perspective, representative views, and historically accurate. |
| **There are at least six (6) hashtags present, which serve to enhance our understanding of the document and/or the characters responding to it.** | Either no hashtags are present or the hashtags are so generic or inaccurately applied that they serve no function. | The hashtags are present, and one or two appear to be relevant, but most are either inaccurate or irrelevant to the project. | Most of the hashtags are relevant, accurate, and help to enhance our understanding of the document or the characters responding to it. | All of the hashtags are relevant, accurate, and helpful in understanding the *Declaration of Independence* or the characters responding to it. |
| **Proper Twitter etiquette has been followed in terms of the characters used – 140 or less – and the format.** | The format requirements have not been considered or followed at all. | The format requirements were not adhered to consistently. | The format requirements were followed the vast majority of the time, with only minor errors. | The format requirements were followed explicitly. |

**GRADING SCALE: 4 – 6: D 7-8: C – 9 – 10: C 11 – 12: B 13: B+ 14: A – 15-16: A**

TOTAL SCORE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

STUDENT NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ BLOCK: \_\_\_\_\_ ON TIME LATE

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